Evaluative Report of the Department

1 Name of the Department : Life Long Education and

Extension

2 Year of establishment : 1973

3 Is the Department part of a School/Faculty of the : University

university?

4 Names of programmes offered (UG, PG, M.Phil., PG, M. Phil, Ph.D.

Ph.D., Integrated Masters; Integrated Ph.D., D.Sc.

D.Litt., etc.):

5 Interdisciplinary programmes and departments involved : Yes, to limited extent

6 Courses in collaboration with other universities, : NA

industries, foreign institutions, etc.

7 Details of programmes discontinued, if any, with : NA

reasons

8 Examination System : Annual / Semester / : Semester

Trimester /Choice Based Credit System

9 Participation of the department in the courses offered by : Yes, faculty involvement

other departments in other Courses

10 Number of teaching posts sanctioned, filled and actual :

(Professors/Associate Professors/Asst. Professors

/Others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	1	1	1(Direct)
Associate Professor	3	1	1(Direct)+2(CAS)
Asst. Professor	5	4	2(Direct)
Others	0	0	0

11 Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D./ M.Phil students guided for the last 4 years
Dr. S. B. Thaker	LLB, M.S.W,	Director	Social Science	38 Years	M.Phil (6)
	M.Phil, Ph.D	Professor			Ph.D.
					(1+2)
					Continue)
Dr. R. C. Patel	M.A, M.Phil,	Associate	Sociology	31 Years	5 M.Phil
	Ph.D	Professor			
Dr. A. M.	M.S.W	Associate	Social Science	30 Years	
Gandhi	M.Phil, Ph.D	Professor			
Dr. R. B. Patel	M.S.W	Associate	Social Science	30 Years	1 M.Phil
	M.Phil, Ph.D	Professor			
Mrs. S. R.	M.Sc (Home	Assistant	Home Science	18 Years	
Barodia	Science),	Professor			
	PDEM,				
	PDRM,				
	Ph.D				
	(Submited)				
Dr. S. K. Pandar	M.A, M.Phil,	Assistant	Sociology	12 Years	
	PGDCA, Ph.D	Professor			

12 List of senior Visiting Fellows, adjunct faculty, emeritus professors : Yes

No	Name	designation		
1	Dr. Jayshreeben Thakor	 ✓ Ex- HOD – MLW Dept. School of Social Sciance, Gujarat University. ✓ Ex-Placement Director – IBMR ✓ Visiting Faculty with Various Institution 1. Gujarat Vidyapith 2. Bhavan's HBICM 		
		3. SLU Arts & H&P Thakore Commerce Colleage for Women		
2	Dr. Rohit Shukla	 ✓ Prof. of Economics, Sardar Patel Institute of Economic and Social Research, Ahmedabad, Gujarat. 		
3	Shree. R. K. Thaker	 ✓ Ex. Zonal Director, Central Board for Workers Education Ministry of Labour & Employment : Govt. of India New Delhi 		

13 Percentage of classes taken by temporary faculty – : 40 % (HRDM) programme-wise information

No	Name	designation				
1	Dr. Hemantbhai Shah	Associate Professor in Economics, H.K Arts				
		College, Ahmedabad.				
		Sub-editor, Chief Sub-editor and Deputy				
		New Editor in the Times of India and Indian				
		Express Group Publications.				
2	Dr. Sanjay Munjapara	Visiting Faculty in different colleges				
3	Shree. Nitendrabhai Patel	Associate Professor in Economics				
		(Samarpan Arts & Commerce College				
		Gandhinagar.)				
		Visiting Faculty in different Colleges				
4	Shree. Janakbhai Shah	Ret. Principal Smt. B.A. Kanya Vidyalaya,				
		Limbdi, Dist: Surendranagar				
		Visiting Faculty				

5	Shree. Mrunalben Mehta	M.Phil, NET. Visiting Faculty in different			
		Colleges			
6	Shree. Bhaveshbhai Pandya	Visiting Faculty in different Colleges			
7	Shree. Parimalbhai Patel	Assistant Professor, Shree Chimanbhai Patel			
		Post Graduate Institute of Computer			
		Application.			
8	Dr.Prashant Pitaliya	Associate Professor, Shree Jairambhai Patel			
		Institute of Business Management &			
		Computer Application			
9	Shree. Yogesh Chati	Executive Trainer in Class I one Post			
		Central Board of Workers Education.			
		Visiting Faculty in different Colleges			
10	Shree. Bhagyeshbhai. Dave	Trainer & Visiting Faculty in different			
		Colleges			

14 Programme-wise Student Teacher Ratio

: 16:1

MA (HUMAN RESOURCE DEVELOPMENT)

15 Number of academic support staff (technical) and administrative staff—sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Technical Staff	2	1	
Administrative staff	2	1	
Accountant	1	-	
Driver	1	1	

Research thrust areas as recognized by major funding agencies: Nil

Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Research Work conducted at State Level

- A. "A Study of Attitudes of Parents towards the care for their Sons and Daughters in Rural Ares." Dept. of Adult Continuing Education and Extension Work, Gujarat Vidyapith, Ahmedabad.
- **B.** "Attitude and Knowledge about Population among Girls and Boys of Gram Vidyapith". Dept. of Adult Continuing Education and Extension Work, Gujarat Vidyapith, Ahmedabad.
- C. "Total Literacy Campaign on Female Literacy in Panchmahal District, Gujarat". Dept. of Adult Continuing Education and Extension Work, Gujarat Vidyapith, Ahmedabad.
- 18 Inter-institutional collaborative projects and associated Grants received:
 - a) National collaboration: for academic programmes collaboration.
 - National HRD network
 - Ahmedabad Management Association
 - Indian Adult Education Association
 - Gujarat National Law University, Gandhinagar
 - Central University of Gujarat
 - Gandhigram Rural University Tamilnadu
 - Devi Ahilya Vishwavidyalaya Indore
 - Achala Education Trust
 - Tata Institute of Social science, Mumbai.
 - **b**) International collaboration : for academic programmes collaboration
 - Mc Master University of Canada
 - UNICEF Delhi
 - Indian Society of Gandhian Studies, Kualalumpur, Malaysia
 - Rayson University, Canada

Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received :

UGC Grant for Adult Education & Extension Programme for 11th five year plan- Rs- 15,00,000 (year-2007 to 2012,2013)

And received 10th plan unspent grant: Rs - 7, 89,268/-

- 20 Research facility / centre with:
 - National recognition: Department of Life Long Learning & Extension
 Work as Resources Centre for National Literacy Mission
 - Laison with Gujarat Jail Authority Committee and Gujarat State.
- 21 Special research laboratories sponsored by / created by industry or corporate bodies:
 - Krishi Vignayan Kendra
 - Gram Seva Kendra acceptable to our department as it is a part of Gujarat Vidyapith.

	Vidyapith.		
22	Publications:		26
	• Number of papers published in peer reviewed journals (national / international)	:	08+06
	 Monograph 	:	
	• Chapters in Books	:	02
	• Edited Books	:	05
	Books with ISBN with details of publishers	:	05
	• Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	:	NA
	Citation Index- range/average	:	-
	• SNIP	:	-
	• SJR	:	-
	• Impact Factor – range / average	:	-
	• h-index	:	-

- 23 Details of patents and income generated
- Areas of consultancy and income generated:
 - All Central Jail, Gujarat State
 - Work with NGO like Jyoti Shung, Setu, Art Point Ahmedabad.
- Faculty selected nationally / internationally to visit other laboratories / institutions/industries in India and abroad. :

NA

1	Babasaheb Ambedkar Open University
2	Indira Gandhi Open University (IGN0U)
3	Saurashtra University, Rajkot
4	Mahatma Jyotiba Phule Rohilkhand University, Bareilly
5	Devi Ahilya University, Indore
6	Barkatullah University, Bhopal
7	Harsha Engineers, Ahmedabad
8	Rani Durgavati University, Jabalpur
9	Vikram University, Ujjain
10	The Maharaja Sayajirao University of Baroda
11	National HRD Network, Ahmedabad
12	Worker Education Association, Ahmedabad
13	Mahajan Shakti Dal, Ahmedabad

26 Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify):

National Committees (Dr. Sandhyaben Thaker)

- 1 Served as an Expert Committee Member of Nomination as expert on the selection committee for promotion to teachers under CAS:
 - o Reva University, (Reva institute of technology and management),

- o Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- o Barkatullah University, Bhopal
- Maharaja Sayajirao University of Baroda
- 2 UGC Adult Education Committee, UGC, New Delhi.
- 3 UGC Population Education Committee, 1998 to 2004, UGC, New Delhi.
- 4 Dr. Babasaheb Ambedkar Open University, 2007 to 2012, Ahmedabad.
- 5 Member of Advisory Committee, Continuing Education Saurashtra University Rajkot, Gujarat.
- 6 Liaison Officer, Gujarat Jail Authority Committee, Gujarat State.
- 7 Chairperson, NAAC Committee, Gujarat Vidyapith.
- 8 SRC Governing Committee, Gujarat Vidyapith, Ahmedabad.
- 9 Member of Board of Study, Gujarat Vidyapith.
- 10 Library Advisory Committee, Gujarat Vidyapith, Ahmedabad.

c) Editorial Boards d) any other

	Editorial Boards & any other					
1	Patra Setu Publication Adult Continuing Education, Gujarat Vidyapith.					
2	Population Development Training Book Selection for Neo Literacy SRC Gujarat Vidyapith					

Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).:

They are encouraged and facilitated to attend Refresher courses, Orientation programmes, Workshops, Training programmes, etc. from time to time to build up and improve the competency.

28 Student projects

• percentage of students who have done in-house projects : 100% including inter-departmental projects

• percentage of students doing projects in collaboration : NA

with other universities/industry/institute

29 Awards/recognitions received at the national and : international level by

	Award
1	Ramlal Parikh Nehru Literacy Award
2	Ramaben Desai Tagor Literacy Award
3	In the Year 2002 Dept. received NLM/UNESCO Award
4	In the Year 2003 Dr. Sandhyaben Thaker received UNO Literacy Award
5	In the Year Dr. Sandhyaben Thaker Received Lion's Best Social Worker in the Community Award
6	In the Year 2004 Received Dr. Sandhyaben Thaker Population Work in Community Award

• Faculty	:	-
Doctoral / post-doctoral fellows	:	-
• Students	:	-

- 30 Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any. : Nil
- 31 Code of ethics for research followed by the departments:
 - Gujarat Vidyapith works towards Gandhian thoughts & students are encouraged to take such topics which reflect Gandhian thoughts.
 - The students are taught research methodology.
 - They were made Aware about the Literature survey of current updates.
 - They were sensitized about the Plagiarism.

32 Student profile programme-wise:

Name of the	Applications	Sele	cted	Pass per	rcentage
programme (refer to	received	Male	Female	Male	Female
question no.4)					
	N	I.A (HRM)			
2015-2016	46	9	6		
2014-2015	86	31	9		
2013-2014	161	35	6	85	100
2012-2013	108	25	6	100	100
2011-2012	117	24	10	92	100
2010-2011	315	26	14	100	93
2009-2010	293	33	6	100	100

33 Diversity of students:

Name of the	% of students	% of students	% of students	% of students
programme (refer	from the same	from other	from universities	from other
to question no.4)	university	universities within	outside the state	countries
		the state		
HRM	10%	90%	-	-
M.Phil	10%	80%	-	-
Ph.D	20%	80%	-	-

34 How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : Yes (Consolidation data of 2009-2015)

No	Exam	Number of Students
1.	NET	2 Students
2.	Gujarat Police Bharti	4 Students
3.	Panchayat Seva	7 Students
4.	GPSC Class II	1 Students
5.	Banking sector	4 Students

1. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D.	10 – 15 %
Ph.D. to Post-Doctoral	NA
Employed	
Campus selection	10%
Other than campus recruitment	70%
Entrepreneurs	10%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	50
from other universities within the State	50
from universities from other States from	00
universities outside the country	00

Number of faculty who were awarded M.Phil., Ph.D., : 01D.Sc. and D.Litt. during the assessment period

Dr. Subhashchandra K Pandar - Assistant Professor (Ph.D)

38 Present details of departmental infrastructural facilities : with regard to

a. Library: : Yes

Approx. – 1800 books

b. Internet facilities for staff and students: Yes

c. Total number of class rooms : 03

d. Class rooms with ICT facility : 01

e. Student's laboratories : Yes, Computer lab.

f. Research laboratories : NA

- **39** List of doctoral, post-doctoral students and Research Associates:
 - a) From the host institution / university: NA
 - b) From the other institution / universities: NA
- **40** Number of post graduate students getting financial assistance from the university:

60% Government Funding and also Gujarat Vidyapith financial help (for SC, ST, OBC.)

- 41 Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Nil
- 42 Does the department obtain feedback from
 - **a.** Faculty on curriculum as well as teaching learning evaluation? If yes, how does the department utilize the feedback?

:

- Yes Syllabus Updating
- **b.** Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - Yes, the department utilize the feedback in further planning and policymaking.
- **c.** Alumni and employers on the programmes offered and how does the department utilize the feedback? :
 - Yes, the department obtain feedback from faculty, students, alumni
 and others on regular basis. The department utilizes such feedback in
 further planning and policymaking.
- 43 List the distinguished alumni of the department (maximum 10):

No	Name	Company Name
1.	Kirit Patel	Ramdev Food Pvt. Ltd.
2.	Brijesh.Patel	Harsha Engineering Ltd.
3.	Jiger Patel	Harsha Engineering Ltd.
4.	Abhya vala	Future Group
5.	Kalapa Solanki	Aditya Birla Industries
6.	Vipul Vala	Harsha Engineering Ltd.
7.	Monal Pandya	Rajdeep Enterprise
8.	Dhananjay Mori	Tata Motors Ltd.
9.	Harshad Parmar	Divya Bhaskar Corporate Ltd (DBCL)

10	Aditya Soni	Grand Lotus Engneers
	<u> </u>	

Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts :

No.	Name of Programme	Name of Expert
1.	Lecture on "No Tobbaco"	Dr. Pankaj Shah
2.	Lecture on "Population Education"	Dr. Alkaben
3.	Lecture on "The Education System of Gujarat	Shri. Kanubhai nayak
	Vidyapith and Hostel life Culture"	Gujarat Vidyapith
4.	Lecture on "HIV/AIDS Awareness"	Shri Gaurang Jani
5.	Lecture on "Importance and Development of Human Resource"	Dr Jayshreeben Thaker
6.	Lecture on "The Role of NGOs in HR Development"	Shri.hiranya vyas, Shri Mahesh
		Pandya
7.	Workshop on "IT Awareness and Computer	Shri Hitesh Patel from IIHT
	Networking"	
8.	One day programme on "Panchayati Raj: Problems,	Shri Rajubhai Vasava and Shri
	Solutions and Current Issues"	Tejas Thakar
9.	Lecture on "Awareness on right to Education" (RTI)	Shri. Pakatiben 'Janpath
10.	Workshop on "Labour Law"	Shri. Dineshbhai Shah
		Shri. R.K.Thaker
11.	Lecture on "E-Waste Management"	Shri. Nareshbhai Thaker
		Shri. Falguniben Joshi
12.	Workshop on "Interview Techniques & Personality	Shri. Pavan Pandit
	Development "	Shri. Bhagesh Dave
		Shri. Nehaben
13.	Workshop on "Intellectual Skill in Organisational	Shri. R.K.Thaker
	Development"	Shri. Yogesh Chati
14.	One week Orientation Programme on Human	Shri. V.P.Mashroo
	Resources Management"	Shri. R.K.Baliyan
		Shri. Jayshree.Thaker
		Shri. R.K.Thaker
1.7	T ((CTV) O T "	Shri. Atul. Chaudary
15.	Lecture on "Women & Law"	Shri. Meena Jagatap

16.	Workshop on "Script writing & Anchoring"	Shri. Maulinbhai Munshi
17.	Workshop on "Drama"	Shri. Archanbhai Trivedi
18.	Lecture on "Stress Management"	Shri. R.K.Thaker
19.	Lecture on "Entrepreneurship Development"	Shri. Hiranya Vyas
20.	Lecture on "World Peace"	Shri. Premand Mishra

- 45 List the teaching methods adopted by the faculty for different programmes. :
 - Discussion method
 - Case studies
 - Seminar and presentations
 - Nature based teaching
 - Teaching through Exposure visits and field work
 - Brain storming and debates
 - Activity based teaching
 - Personal counselling, if required
- 46 How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?:
 - On basis of results outcome
 - Feedback from placement agencies
 - External experts review
- 47 Highlight the participation of students and faculty in extension activities :
 - Post-flood rehabilitation work at Surat in Gujarat & Saupol in Bihar state.
 - Environmental protection activities.
 - Clean Society programmes.
 - Mass rally, street plays and awareness building programmes on various developmental issues.
 - Other social utility works encouraging the local participation at grass-root level.
 - Gramjivan Padyatra
- **48** Give details of "beyond syllabus scholarly activities" of the department : Some "beyond syllabus scholarly activities" of the department are mentioned as under:

- Participation of students in "National Integration Camp", Pondicherry
- Participation of students in "National Integration Camp", Karnataka
- Participation of students in "Indian Student Parliament", Pune
- Students are given opportunities of field work and research experience
- Participation of students in various inter-college/university competitions
- Special lectures, programme, seminars and debates on various topics/issues
- **49** State whether the programme/ department is accredited/: Nil graded by other agencies? If yes, give details
- **50** Briefly highlight the contributions of the department in generating new knowledge, basic or apply:

Our faculty members are very active and academically strong in generating new knowledge, as they have completed/have taken minor and major projects. Their contribution in the form of publication, undertaking new projects, presenting research papers/articles in seminars/conferences, etc. are described in their personal C.V.

51 Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department:

Strengths:

- 1. A very strong base of Gandhian ideology
- Peaceful and green campus with excellent infrastructural facilities like well-equipped computer lab, rich library, classroom with latest teachinglearning aids, etc.
- 3. Inspirational and encouraging environment full of opportunities
- 4. Extraordinary and unique method of life skill development through residential course facility
- 5. Learned, academically strong and enthusiastic staff

Weaknesses:

1. As most of our students have rural base, the medium of instruction is Gujarati. Hence, students have to to cope up with English language.

- 2. Being a residential programme, we are unable to attract youth of urban society at the time of admission. So, we have a little benefit of rural-urban cultural interaction.
- 3. Less number of female students taking admission.

Opportunities:

- 1. Very high rate of employability after completion of course.
- 2. To serve society by providing middle level managers and future entrepreneurs.
- 3. To develop the department and make necessary improvement as per the requirement of time.
- 4. To adapt latest technology with keeping in view Gandhian perspective
- 5. Students have wide range of choice for their career building in Human Resource management in various government/ non-government as well as corporate sector.
- 6. Along with the academic teaching, life skill development is being given importance in overall development of the students. Hence, they are made well-trained to face all the challenges and to grab all the opportunities of life.

Challenges:

- 1. Since, our department is based on Gandhian ethos, modern youth is not convinced easily to adapt such ideology.
- 2. Students are taught values like ethics, honesty, thrift, truth, non violence, etc., which sometimes put them in tight corner in practical life.
- 3. In the age of globalisation and corporate culture, it is challenging task to attract wide number of inputs along with our ideals and ethics.
- 4. Competition from other institutions and self-financed colleges.

52 Future plans of the Department

Research Activity

Now with the changing time and demand of different rural fields, we as a department want to start working on the application side of the research fields, in particular, various training programs at rural level.

 Human resource management that consist the youth man power development, women empowerment, childhood conservation in all respect to education and health etc.

- 2. Development and effectiveness status of institutional and infrastructural setups.
- 3. A growing area ICT for rural mass regarding its genesis and impact assessment task for future prospective.

New Extension Activities and Outreach Programmes Planned

Formal and Informal training for mass on various issues like awareness building towards participation in rural development process as well as individual development with justice and face the future challenges.

- Apart from routine academic functions, now department is focusing on development activities for Society through consultancy.
- Linkage with institutional setup of the government, semi-government,
 NGOs and co-operative sector.